





# A Unique Suite of Advanced University Qualifications in Leadership

Embed high-quality leadership with this practical and advanced theory-supported postgraduate pathway, customised to your organisation's needs.

This University Masters-level programme will ensure you can really lead effectively!

Have you ever wondered how a Master's or other postgraduate qualification could be truly useful and valid in your workplace? Work-Based Learning ensures knowledge is used effectively within an organisation, as well as supporting participants with rigorous academic study. It enables new skills and behaviour to become embedded to create real and sustained leadership excellence.

LeaderShape's programmes are designed and developed by former CEO's and expert business leaders, together with the University of Chester, who are global leaders in the provision of customised work-based learning. Our approach is therefore completely different from standard academic methodology. The courses enhance career opportunities and directly benefit the participant, the organisation and wider stakeholders.

# LeaderShape offers the following suite of courses – one leading into the other:

- Postgraduate Certificate in Transpersonal<sup>2</sup> Leadership
- Postgraduate Diploma in Transpersonal Leadership
- Master of Arts Degree in Transpersonal Leadership

(context to be agreed to reflect their professional specialisation)

Leadership

By negotiation with the University of Chester, previous learning at Postgraduate Certificate and Diploma level is rolled up into a fully accredited M.A. qualification.

"Good leadership in the 21st century is more complex and demanding than ever before...all leaders need to learn new behaviours, understand their brain and think beyond their ego"

LeaderShape Ltd.

- 1 El ls about recognizing your emotions and managing them constructively thereby enabling the development of a range of leadership styles
- 2 Transpersonal Leadership means thinking beyond the ego to the benefit of all stakeholders to create long term, sustainable success.

Call us on **0870 990 5576** or email **info@leadershape.biz** to discover what LeaderShape can do for the leaders and future leaders of your organisation.

Based on these principles and our extensive experience, LeaderShape takes candidates through a process that involves several kinds of interventions (e.g. coaching and action learning), including critical reflection, which enriches and embeds the learning, providing a framework for life-long enhanced competence.

This approach is immediately useful to both the employer and the workplace, preparing candidates for higher levels of leadership competence in current and future roles.

Outcomes include improved morale, lower staff turnover and better working relationships, more innovation and higher levels of confidence leading to better teamwork, commitment to strategic goals and increased sustainable bottom line results.

Scientific studies show Emotional Intelligence<sup>1</sup> (EI) and Transpersonal Leadership<sup>2</sup> empower positive attitudes towards the workplace.

This self-directed approach of the programme means that participants can choose from a highly flexible range of modules to meet specific needs and interests within their organisation, enabling the precise title of the award to reflect their professional specialisation.







## Postgraduate Certificate in Transpersonal Leadership (60 Credits)

Participants can start to gain the benefits of Work-Based Learning by progressing through 3 x 20 credit modules. Credit can usually be given for relevant previous learning, including LeaderShape Workshops, which build towards a Postgraduate Certificate (PgC). Study for each module involves up to 20 hours of direct tutor input in the form of workshops and 1-2-1 tutorials, as well as self-directed study with a focus on critical reflection and analysis of practice entirely tailored to the participant's working needs.



- Understand how El improves leadership skills and outcomes
   & its relevance in the face of rapid change
- Tailored modules from a wide range of topics to suit the specific needs of participants
   e.g.: The neuroscience of leadership, developing leadership styles, creating a high performance culture.
- Engage with relevant literature to critically analyse and reflect on relevant areas of practice
- Undertake a (360° LEIPA®)
   Leadership and Emotional
   Intelligence Profile Assessment to
   build self-awareness and create an action plan to inform later modules

- This module introduces the concept of Transpersonal Leadership and the Framework of the 8 Integral Competencies of Transpersonal Leadership; including an introduction to improved judgment and decisionmaking using intuition, insights, instinct and ethical philosophy
- Transpersonal means 'beyond the ego', showing a deep awareness of how to meet the differing needs of all your stakeholders
- Enables participants to understand the distinctiveness and value of developing TP competencies
- Supports the process of critically applying these ideas and concepts to develop their own TP attitudes, behaviour and competencies through their workplace project in the final module

- Implement the insights and learning from the previous modules into a real, valuable workplace project which is one of importance for both learner and organisation and enables the title of the award to be specified to suit the individual's context
- The chosen project addresses personal strengths and identifies development needs, so they achieve desired goals through developing and increasing competence in their organisational role
- Capture this learning with critical insights from relevant literature to complete the final module

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### Postgraduate Diploma in Transpersonal Leadership (120 Credits)

This qualification is built on the foundation of the PgC. It can stand alone and, some participants may wish to pause or stop after completion of the PgD; but this is also the next stage towards a Masters degree. It is a practical, applied programme that immediately benefits participants in the workplace. Co-designed between tutor and learner, the level of personal choice helps ensure engagement, motivation and commitment to gain the most from the course of study. It develops powerful, reflective processes that help leaders establish best practice and critically self-review. This in turn supports their drive to excellence, inspiring staff and teams to meet development and organisational goals. It deliver a valuable work-project to an academically rigorous and practical standard of excellence



- This module enables the learner to identify and develop key areas within the steps of the transpersonal journey for their focus of interest through an 8ICOL® 360° assessment of Transpersonal Leadership competencies and attitudes
- This forms a foundation for planning out their workplace development project, involving more in-depth independent reading in the areas the student wants to develop
- This personalised, advanced leadership development package gives senior/high potential employees new performance enhancing skills for life
- A key theme of transpersonal leadership is to enable decisionmaking at a higher level of consciousness involving intuition, instinct, insights and ethical philosophy

- Integrate and implement the insights and learning from the previous modules into a real, valuable workplace project which is one of importance for both learner and organisation and enables the title of the award to be specified to suit the individual's context
- The chosen project addresses personal strengths and identifies development needs, so they achieve desired goals through developing and increasing competence in their organisational role
- Capture this learning with critical insights from relevant literature to complete the final module
- This would be a 40-credit module to complete the PgD or, a 20-credit module plus Module 6, if the decision has been made, at this stage, to progress to the MA

- This module is compulsory for those who wish to complete the M.A. It may be taken at this stage, or, alternatively after completion of the PgD
- It provides a philosophical, ethical and targeted framework that builds on the understanding and insights from all the previous modules, to define and create a coherent major (60-credit) project to implement for the final M.A. award
- It involves attending a specialist workshop run by a full-time University of Chester Tutor and the submission of a structured proposal for the design and implementation of the final project

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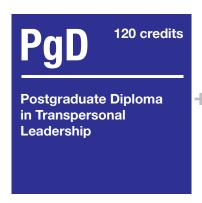






#### M.A. in Transpersonal Leadership

By negotiation with the University of Chester, previous learning at Postgraduate Certificate and Diploma level is rolled up into a fully accredited M.A. qualification (180 credits)



- Designing Practitioner Research
- 7 60 credits
  Triple NELM

- The award of a PgD shows that the learner has developed and demonstrated advanced leadership abilities in their workplace
- It produces values-led executives bringing added capacity to the organisation, through their enriched critically reflective capabilities
- Further progression through a Masters degree is now within reach

- This module is compulsory for those who wish to complete the M.A.\*
- It provides a philosophical, ethical and targeted framework that builds on the understanding and insights from all the previous modules, to define and create a coherent major (60-credit) project to implement for the final M.A. award
- It involves attending a specialist workshop run by a full-time University of Chester Tutor and the submission of a structured proposal for the design and implementation of the final project
- Personal choice in the topic selected makes the M.A. relevant and of critical value, bringing immediate benefits plus invaluable learning to tackle future challenges
- Crucially, this form of study validates knowledge and embedded behavioural skills and ethics with the added benefit of a recognised university qualification

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<sup>\*</sup> The course can be completed in 180 credit units, provided a decision is made to proceed to M.A. level, prior to specifying the 20 or 40 credit NELM at PgD - the Research Module would be substituted for a 20-credit NELM in that case, then the M.A. would be completed by the successful achievement of the Learning Outcomes in the final 60-credit NELM